Parts of Year 5 Mentoring

Build the Connection

Try to **gauge** your mentees dynamic. Understand what they are expecting and seek to get out of the mentoring experience and set expectations for yourself.





Professional Development

These students are about to become medical interns. Think about what skills you believe are important or what your mentee may need help with. Examples:

- Communication skills
- Punctuality
- Dealing with failure and mistakes
- Respecting the differences in people
- Exploring views of oneself and others



Placements & Structure

Y5 is the final year of medicine. The rotations are:

- Research (CIP)
- ED
- Aged Care
- Surgery, Medicine, Speciality

This year is the victory lap of medical school that should mostly involve revision

Managing Stress

Share your own experience with managing stress

Explore stress

management techniques:

- Breathing (mins-hrs)
- Calendar (months)
- Diet, Exercise, Sleep

There may be some crossover but you are not expected to deliver therapy

3 Wellbeing & The Future

In Y5 it is important for students to prepare for internship.

This would be the best time to take care of wellbeing and set up good habits for next year. Try to explore your mentees views on internship and try to encourage accurate expectations based on your experience.





For growth and development in medical students, it is important they have a diversified identity outside of their medical studies through their relationships or interests.

Try to explore your own understanding and experience with this topic then share with your mentee.