Parts of Year 1 Mentoring

Build the Connection

Try to **gauge** your mentees dynamic. Understand what they are expecting and seek to get out of the mentoring experience and set expectations for yourself.





Exam Preparation

Ensure that they are engaging in active recall in the lead-up to exams Usually best to have an exam-focused strategy when creating notes weekto-week Best ways to focus on highyield content



Explore University Life

- Accomodation status
- Financials & Transport
- Clubs and Societies
- Physical Activity
- Keeping up with expectations of university



Managing

Share your own experience with managing stress

Explore stress

management techniques:

- Breathing (mins-hrs)
- Calendar (months)
- Diet, Exercise, Sleep

There may be some crossover but you are not expected to deliver therapy



3 Time/Study Organisation

Understand how your mentee studies. Encourage them to try **new** ways of learning and finding what works. Always encourage group **study** for OCEs. How does your mentee organise time and balance responsiblities?





Goal Setting

It is important for Y1s to set goals so they can begin making small steps into developing into the doctor they want to become. This is difficult to start with but will improve as your relationship grows. Your job is to get your mentee to set SMART goals with you that you can check in on and followup.